

## COVID Catch-Up Funding Plan: Springwell Learning Community

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### Summary Information

	2020-2021	2021-2022
SS Confirmed Funding	£25,440	£26,640
AA Confirmed Funding	£23,760	£9,120

### Purpose of the Coronavirus Catch-Up Premium

In 2020/21, the government announced it will provide a per-pupil premium to all state funded schools to support pupils to recover from the impact of the coronavirus pandemic on their education. The government states:

*Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.*

### Our Strategy

While the pandemic caused us to make significant adjustments to organisational and logistical aspects of school life, we made the decision not to make substantive changes to our curriculum. Rather, we continue to ask our teachers to refine and deliver their curricula in line with both the school's curriculum policy and their own subject-specific curriculum goals. We believe that our carefully sequenced, knowledge-rich curriculum and our focus on quality first teaching, will enable our pupils to catch up and, ultimately, excel. As a matter of policy, our school aims to support the mental health of pupils and address underachievement through our agreed approach and the generality of the school budget enhanced by pupil premium is used to maximise this.

At the same time, however, we recognise that some pupils will be impacted more than others by the lockdown and any subsequent COVID-related absence from school. Through our thorough assessment processes and knowledge of the pupils we work with, we have identified the following pupil groups as areas for additional action:

- Pupils currently in year 10 - who had only recently embarked on their GCSE courses
- Pupils currently in year 7 - who had only just transitioned to secondary school and, specifically, those who would previously have benefited from the Literacy and Numeracy Catch-Up premium that has been discontinued
- Pupils in year 6 - who were preparing for transition



<p>Utilise CAT scores, in the absence of SATs to offer targeted one to one and small group literacy and numeracy interventions for pupils in year 6.</p>	<ul style="list-style-type: none"> <li>● Ensure AM is trained to deliver relevant interventions</li> </ul>	<p>Additional Resources</p>		<p>Teachers have up-to-date information to ensure interventions are targeted effectively.</p>
<p>Invite identified pupils to attend a two week summer school to ensure pupils are fully equipped for the new school year and gaps in learning have been closed.</p>	<ul style="list-style-type: none"> <li>● Recruit Academic Mentors for an additional two weeks for onsite and/or remote learning</li> <li>● Invite key staff to support delivery of the process</li> <li>● Plan timetable and resources including an allowance for travel etc.</li> </ul>	<p>AM for 2 wks            Mileage            Resources</p>	<p>NB DfE funding will cover year 6 pupils. Costs below are for additional pupils</p> <p>£2000</p>	<p>Identified pupils attend a summer school through which both academic and personal development gaps can be addressed.</p>